

Subject Description Form

Subject Code	APSS3245											
Subject Title	Attachment for Social Policy and Social Entrepreneurship											
Credit Value	6											
Level	3											
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite:</u> APSS3782 Attachment Workshop											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">100% Continuous Assessment</th> <th style="width: 25%;">Individual Assessment</th> <th style="width: 25%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Written Assignments</td> <td style="text-align: center;">70 %</td> <td style="text-align: center;">--</td> </tr> <tr> <td>2. Work performance: assessed by agency and attachment supervisors</td> <td style="text-align: center;">30 %</td> <td style="text-align: center;">--</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The grade is calculated according to the percentage assigned; The completion and submission of all component assignments are required for passing the subject; and Student must pass all components at 50% or grade D if he/she is to pass the subject. 			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Written Assignments	70 %	--	2. Work performance: assessed by agency and attachment supervisors	30 %	--
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Objectives	The subject aims to: <ol style="list-style-type: none"> 1. Enhance students' competence in social policy analysis and social enterprise operation through basic professional training in real-life organization setting. 2. Provide opportunities for students to integrate knowledge, values and skills necessary for performing the roles of a human service professional in real professional work setting. 3. Work with others from multi-disciplinary backgrounds, and take responsibility to carry out agreed tasks 											
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ol style="list-style-type: none"> a. Acquire basic competence in policy analysis and social enterprise administration b. Apply classroom knowledge and skills in analyzing social policies, planning and managing the operation of social enterprise c. Communicate effectively and professional both verbally and in written work to clients, professionals and the general public 											

	<p>d. Articulate the relationship between self and society, micro and macro social issues in local and global perspectives</p> <p>e. Critically reflect on work experiences in the field of policy studies and social enterprises, particularly in relation to social awareness, responsibility, social justice and the role of being an ethical practitioner</p>																																						
<p>Subject Synopsis/ Indicative Syllabus</p>	<p>Students will be assigned to work in an organization engaging in research or service delivery tasks. Students are required to apply their knowledge and competence in the following areas:</p> <ol style="list-style-type: none"> 1. Appreciating social policy in real life setting 2. Understanding administration and operation in social enterprises 3. Integration of theory and practice 4. Development of professional commitment, values, ethics and humanistic concerns 																																						
<p>Teaching/Learning Methodology</p>	<p>Students are required to carry out a range of specific tasks assigned in a group or individual setting in private, public or quasi-public organizations including research centres in local universities or overseas organizations under close supervision and guidance by supervisors throughout the attachment period to develop a sound appreciation of the responsibility, ethics, standards and values normally expected of practitioners working in the fields of social policy and social entrepreneurship.</p> <p>In addition, in preparing students for their attachment, they are required to attend the Attachment Workshop prior to their attachment. The Workshop is designed to enhance their competence in completing policy and administrative tasks in social policy and social enterprise settings.</p>																																						
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Students' performances are continuously monitored by attachment supervisors and designated personnel of the attached agencies. Reports are submitted to APSS at the end of the attachment period and they will be assessed by attachment supervisors and subject coordinators.</p> <p>The detail guidelines and marking criteria of written assignments can be found in the Attachment Handbook.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Direct Practice 	<p>224 Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Preparation of Reflective Report and Assignments 	<p>70 Hrs.</p>
	<p>Total student study effort</p>	<p>300 Hrs.</p>
<p>Reading List and References</p>	<p><u>Essential</u></p> <p>Alcock, P., May, M., & Wright, S.D. (Eds.) (2016). <i>The student's companion to social policy (6th Ed.)</i>. Hoboken, NJ: Wiley & Sons.</p> <p>Department of Applied Social Sciences (2021). <i>Handbook of professional attachment</i>. Hong Kong: The Hong Kong Polytechnic University.</p> <p>Fischer, F., Torgerson, D., Durnová, A., and Orsini, M. (Eds.) (2015). <i>Handbook of Critical Policy Studies</i>. Cheltenham: Edward Elgar Publishing Ltd. [Electronic Resource]</p> <p>Kickul, J. R., & Lyons, T. S. (2020). <i>Understanding social entrepreneurship : the relentless pursuit of mission in an ever changing world (3rd Ed.)</i>. Routledge, Taylor & Francis Group.</p> <p>O'Connor, M. K. and Netting, F. E. (2009). <i>Organization practice: A guide to understanding human services (2nd Ed.)</i>. N.J.: John Wiley & Sons.</p> <p><u>Supplementary</u></p> <p>Attachment supervisors will periodically assign additional readings when necessary.</p>	